

Course Design Process



Welcome to the Wonderful World Wide Web of Course Design!!!

Welcome to the CDP online course!! In order for learning to happen, it cannot be done from the sidelines, there must be participation. That philosophy is also true in creation of online learning. Adding technologies to your course is more than just posting a PowerPoint presentation or a Microsoft word file to supplement your instruction. When done with respect to instruction, the Internet can afford a course developer a wealth of potential for communicating, sharing and learning collaboratively. It is our hope that as you progress through this series of workshops that you will be able to identify with best practices from those of your colleagues and profit from the contributions of literary figures in the field of instructional design. Thanks, and as always, welcome this course!!!!



The process



The Preliminary Meeting (The IPM)

Objectives

Upon completion of the following workshops, faculty will: 1. Demonstrate the methods for proper use of an instructional management system (namely Blackboard 6) to develop sound online instruction. 2. Design instruction based on theoretical best practices (i.e. include course descriptions, information, evaluation criteria, objectives, etc) found in instructional design literature.

Topics Covered:

Overview of the course development process, contact information, scheduling.

Necessary Materials:

none

Prerequisites:

none



Benchmark 1 (Syllabus Items)

Objectives

Development and the provision of course materials (syllabus, course objectives, information on available resources etc.) that allow for the effective facilitation of the course objectives.

Topics Covered:

Refining your traditional syllabus, instructional resources, your students' learning experiences, learning outcomes of your online review of the scheduled benchmarks.

Necessary Materials:

Faculty Checklist 1, Any electronic materials pertinent to your online course (syllabi, course materials, articles, etc.)

Prerequisites

The IPM, Blackboard 6 training appointment should be confirmed by this time

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Benchmark 2 (Instructional Strategies)

Objectives

Creation and alignment of learning outcomes with instructional strategies and the selection of specific technologies to accomplish and assess instructional goals

Topics Covered: Refinement of your learning outcomes and objectives, reviewing instructional strategies and choosing interactivity for your course

Necessary Materials:

Faculty Checklist 2, Any electronic materials pertinent to your online course (syllabi, course materials, articles, etc.)

Prerequisites:

Benchmark 1, Blackboard 6 training

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Benchmark 3 (Technology & Assessment in Your Online Course)

Objectives

Upon completion of this workshop the faculty member will be able to align learning outcomes and strategies to specific technologies to accomplish and assess instructional goals

Topics Covered: Inclusion of technology, reviewing instructional strategies as they pertain to these strategies, and choosing interactivity and assessments for your course

*Necessary Materials:
Faculty Checklist 3*

*Prerequisites:
Benchmark 2, Blackboard 6 training*

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Benchmark 4 (Final Review)

Upon completion of the following benchmark faculty will recognize the course development process as it relates to the course assessment procedures that adhere to the evaluative guidelines approved by the DLSPC.

Topics Covered: Final review of a course created for distance learning. The evaluation criteria of an online course

*Necessary Materials:
Completed online/hybrid course*

*Prerequisites:
Completion of the CTDDP*

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